

## CURRICULUM PLANNING – YEAR 1

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Theme</b>	Marvellous Me!	Sounds so good	Fairy Tales	Play Time!	Shine On!	Groovy Growing
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Ourselves	Sound and Hearing	Sorting and using materials	Pushes and Pulls	Light and Dark	Growing Plants
<b>ICT</b>	Working with data	Graphics and Sound	Modelling	Research	Language / Text	Control and Sensing
<b>CDT</b>			Food		Materials that can be assembled to make products	
<b>History</b>				Toys in the Past	Famous People	
<b>Geography</b>	The School Locality					
<b>Art</b>	Drawing	Painting	Printing		3d form	Textiles / collage
<b>Music</b>	Sound	Duration	Pulse and Rhythm	Pitch	Instruments and Symbols	Timbre, Tempo and Dynamics
<b>PE – games, gym, dance</b>	Games	Gym	Dance	Gym	Games	Athletics
<b>RE</b>	Myself		Precious Things		Special Days	
<b>PSHCE</b>	Myself	Safety	Drugs	Health	Citizenship	Friendship
<b>SEAL Links</b>	New Beginnings					Getting on and falling out
<b>Educational Visits</b>	Wibsey	PC Feather	Theatre group Local author Pharmacy	Visit to the park	Photography Museum Local artist Shadow puppets	Temple Newsam
<b>Visitors</b>		Policeman visit	Visit of paramedic Art gallery			
<b>Cultural links</b>	Own cultural heritage / Heritage trail (Geog link)	Instruments from different cultures (Science link)	Fairy tales from other cultures (Literacy link)	ΣToys from other cultures (History link) ΣFoods from other cultures (CDT link)	ΣFamous people from other cultures ΣIndonesian shadow puppets	

## CURRICULUM PLANNING – YEAR 2

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Theme</b>	Alive and Kicking	London's Burning	Getting Around		Oh I do like to be beside the seaside!	
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Plants and animals	Variation	Grouping and changing materials	Forces and Movement	Health and Growth	Using Electricity
<b>ICT</b>	Writing stories	Creating images and pictures	Finding information	Controlling Turtles	Asking questions and finding answers	Communicating via text and images
<b>CDT</b>			Vehicles		Finger Puppets	
<b>History</b>		The Fire of London			Seaside in the past	
<b>Geography</b>			Contrasting UK locality: environmental features / environmental change and sustainable development		Contrasting UK locality: The Seaside	
<b>Art</b>	Drawing	3D: clay	Painting	Printing	Painting	Textiles / Collage
<b>Music</b>	Sound	Duration	Pulse and rhythm	Pitch	Instruments and symbols	Timbre, tempo and dynamics
<b>PE – games, gym, dance</b>	Games	Gym	Dance	Gym	Games	Athletics
<b>RE</b>	Special People		Special Places		Our World	
<b>PSHCE</b>	Citizenship	Relationships	Going for Goals	Drugs	Safety	Changes
	New Beginnings	Getting on and falling out	Going for Goals			Changes
<b>Educational Visits</b>	Cannon Hall Farm		Our Magnificent Journey Pantomime		Scarborough	
<b>Visitors</b>	Minister	Fire Station				
<b>Cultural links</b>	People from other cultures / races eg Nelson Mandelo, Mary Seacole (RE link)		Visit to places of worship		Cultural Heritage (History link)	

### CURRICULUM PLANNING – YEAR 3

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Theme</b>	Food Glorious Food	It's our World – Look after it!	The Vicious Vikings		The Rotten Romans and the Crazy Celts!	
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Teeth and Eating	Rocks and Soils	Characteristics of Materials	Magnets and Springs	Light and Shadows	Helping plants grow well
<b>ICT</b>	Text and graphics	E-mail	Combining text and graphics	Manipulating sound	Simulations	Databases
<b>CDT</b>	Sandwich snacks and healthy drinks		Moving Vikings		Photo Frames	
<b>History</b>				The Vikings		The Romans and Celts
<b>Geography</b>		Environment (deforestation/recycling - sustainability)				
<b>Art</b>	Collage	Printing	Textiles	Painting	3d form: clay	Drawing
<b>Music</b>	Descriptive Sound	Rhythmic Patterns	Pentatonic scales and melodies	Sound Colours	Singing games - signals	Arrangements
<b>PE – games, gym, dance</b>	Athletics/ Games	Games / Outdoor adventures	Gymnastics	Dance and outdoor adventures	Athletics	Summer Games
<b>RE</b>	Beginnings		Special Books		Journeys	
<b>PSHCE</b>	Health	Safety	Myself	Drugs	Friendships	Citizenship
<b>SEAL Links</b>	New Beginnings	Say no to bullying	Good to be me			Changes
<b>Educational Visits</b>	Garden planting	Panto		Yorvik Centre / Arc Viking		Roman Village
<b>Visitors</b>	Canteen visit – Christine	Magical Mervin				
<b>Cultural links</b>	Σ Comparison of own culture with Brazilian culture Σ Food from different cultures		Cultural Heritage	Historical cultural beliefs	Historical cultural beliefs	

## CURRICULUM PLANNING – YEAR 4

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Theme</b>	Village Life		Loose Lips Sink Ships		The Terrible Tudors!	
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Habitats	Keeping Warm	Moving and Growing	Friction	Circuits and Conductors	Liquids and Solids
<b>ICT</b>	Branching databases	Repeating Patterns	Spreadsheets: collecting and representing information	Digital Research	Multimedia Presentation	Modelling movement and control
<b>CDT</b>	Textiles		Skeletons / levers (stiff/ flexible materials)		Electrical and mechanical components	
<b>History</b>			World war II (friction / parachutes / moving and growing / rationing)		The Tudors	
<b>Geography</b>	Clapham (Contrasting settlement: size and character together with an issue arising from change in land use)				Tudor Explorers	
<b>Art</b>	Printing		Painting / drawing (people)	Collage (rubbish)	Clay (coil pots)	3D Form
<b>Music</b>	Descriptive Sound	Arrangements	Pentatonic scales and melodies	Rhythmic patterns	Singing games – signals	Sound colours
<b>PE – games, gym, dance</b>	Athletics/ Games	Games / Outdoor adventures	Gymnastics	Dance and outdoor adventures	Athletics	Summer Games
<b>RE</b>	Creation and Environment		Right and wrong		Places of Worship	
<b>PSHCE</b>	Myself	Safety	Bullying	Health	Citizenship	Changes
<b>SEAL links</b>	New Beginnings	Safety				
<b>Educational Visits</b>	Clapham (2 <sup>nd</sup> week)		Magna		Oakwell (Hall and handling)	
<b>Visitors</b>			Moveable Feast WWII drama			
<b>Cultural links</b>	Σ Cultural trail of Wibsey (Geography link) Σ Creation stories from other cultures / religions (RE links)		Σ Polish settlers in Bradford (post WWII) (History link) Σ Examples of portraits by artists from around the world (Picasso, African masks) (Art link)		Σ Places of Worship visit (RE link)	

## CURRICULUM PLANNING – YEAR 5

	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>Theme</b>	The Vile Victorians		Environ-mental – Save It!		The Mysteries of Egypt	
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Keeping Healthy	Earth, Sun and Moon	Gases Around Us	Changing State	Life Cycles	Changing Sounds
<b>ICT</b>	Graphical Modelling: Victorian classrooms	Analysing Data: Solar system survey.	Monitoring Environmental Changes: The seas at my door!	Evaluating Information: Right or wrong	Spreadsheets: Keeping shop in Luxor	Controlling Devices: Your wish is my command!
<b>CDT</b>	Stiff and flexible sheet materials		Mouldable Materials		Food	
<b>History</b>	Local Study: Saltaire	Significant individuals, events and changes			Ancient Egypt	
<b>Geography</b>			Environmental Issue		Water (irrigation)	
<b>Art</b>	Textiles / Collage	Drawing	Painting	Drawing	3d Form	Printing
<b>Music</b>	Lyrics and Melody	Rounds	Rhythm and pulse	Performing accompaniments	Performing Together	Sound Sources
<b>PE – games, gym, dance</b>	Outdoor Games	Indoor Games	Gymnastics	Outdoor Adventures	Athletics	Summer games
<b>RE</b>	Pilgrimage		Sacred Writings		Initiation Rites	
<b>PSHCE</b>	Health	Rules / Democracy	Developing Skills	Relationships	Drugs	Safety
<b>SEAL links</b>	New Beginnings	Getting on and falling out	Going for goals	Say no to bullying	Good to be me	Personal hygiene and change
<b>Educational Visits</b>	Saltaire / Medical Museum		Environmental visit		Imax: Mysteries of Egypt	
<b>Visitors</b>						
<b>Cultural links</b>	∑ Historical culture (History link) ∑ Saltaire – cultural trail (History link)				∑ Historical cultural beliefs (History link)	

## CURRICULUM PLANNING – YEAR 6

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Theme</b>	Water, Water Everywhere		The Ancient Greek Detectives			Peak Adventures
<b>Key Skills</b>	Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance					
<b>English</b>	Literacy Strategy		Literacy Strategy		Literacy Strategy	
	Talk across the curriculum					
	Drama					
<b>Maths</b>	Numeracy strategy		Numeracy strategy		Numeracy strategy	
<b>Science</b>	Habitats, Interdependence and Adaptation Micro-organisms More About Dissolving Reversible and Irreversible Changes		Forces in Action Light / How we see things Changing Circuits		Enquiry in Environmental and Technological Contexts	
<b>ICT</b>	Language of Water	Music shop spreadsheet	Research Greece	Researching data bases	Control and Sensing	Digital Research
<b>CDT</b>	Waterwheel (mechanisms / pulleys)		Greek Slippers		Shelters in the Mountains	
<b>History</b>			Ancient Greeks			
<b>Geography</b>	The effect of water on landscapes and people					Ladakh
<b>Art</b>	Textiles / Collage Printing		Drawing (heads / faces 3D form (Greek heads) Greek theatre masks		Painting – Mountain Silhouettes	
<b>Music</b>	Lyrics and Melody	Rhythm and Pulse	Musical Processes	Sound Sources	Performing Together	
<b>PE – games, gym, dance</b>	Outdoor Games	Indoor Games Outdoor adventures	Gymnastics	Health related fitness	Athletics	Summer Games
<b>RE</b>	Sacred Places		Leaders		Symbols	
<b>PSHCE</b>	Myself	Safety	Friendship		Drugs	Challenges
	Say no to bullying		Getting on and falling out		Good to be me	Community / Changes
<b>SEAL links</b>						
<b>Educational Visits</b>	Blue Planet Malham?					
<b>Visitors</b>			Greek soldiers	PC Feather PLC	PC Feather – Drugs PLC	
<b>Cultural links</b>	Places of Worship – visit		Σ Leaders of other countries: Nelson Manela, Ghandi Σ Historical cultural beliefs – Greek Gods		Σ Contrasting beliefs - Pakistan	